

RECOGNITION POLICY

Rexcel Training is committed to providing quality training and assessment in accordance with the Standards for Registered Training Organisations 2015. As such, Rexcel Training is required to offer Recognition to all Learners, and to implement a system that ensures that assessment (including recognition of prior learning) complies with assessment requirements of Training Packages and VET Accredited course, the Principles of Assessment and Rules of Evidence.

Policy Statement

Rexcel Training is committed to providing effective processes for Recognition options to all current and prospective Students.

Rexcel Training will ensure that:

- It implements an assessment system that ensures RPL assessments comply with requirements of relevant Training Packages and VET Accredited Courses.
- RPL assessment is conducted in accordance with the Principles of Assessment.
- RPL assessment is conducted in accordance with the Rules of Evidence.
- Recognition is offered to all Students on enrolment and during the qualification, if the knowledge and skills are identified.
- Adequate information and support are provided to Students in understanding the process and gathering reliable evidence to support their recognition claim.
- All recognition applications are processed in accordance with Rexcel Training's Assessment Policy.
- Appropriate recognition will be given where AQF Certification documentation is provided on the proviso it has been certified as issued by other RTO's.

Policy Principles

The following principles underpin this policy:

- Recognition is made available to any person commencing a course with Rexcel Training.
- Information of recognition processes and arrangements are provided to all Students and prospective Students upon enrolment.
- Recognition of Prior Learning (RPL) is the determination, on an individual basis, of the skills and knowledge currently held by the Student acquired through formal, non-formal and informal learning.
- Recognition is an Assessment practice, and as such is subject to all provisions of the Rexcel Training Assessment Policy.
- Recognition assessment decisions must comply with Principles of Assessment and Rules of Evidence as outlined in the Standards for RTOs and the assessment requirements detailed in the relevant Training Package and VET Accredited course.
- Students may apply for formal recognition of existing competencies against any Units of Competency Rexcel Training has on their Scope of Registration.
- The onus is upon the Trainer to identify the competence to the satisfaction in the assessment, including the provision of certified documentation.
- Competency may be assessed from many sources which may include but is not limited to:
 - Work experiences.
 - Life experience.

- Previously completed training programs.
- Certification from another RTO.
- Only accredited Trainers will conduct recognition assessments on behalf of Rexcel Training.
- Recognition application and assessment fees are outlined in Rexcel Training's 'Schedule of Fees'.
- Certification documentation will not be issued until all relevant fees are paid in full.
- All documentation from Recognition processes are maintained in accordance with Records Management Policy (See Records Management Policy).
- Students have the right to appeal a Recognition Assessment decision (See Complaints, Grievances and Appeals Policy).
- Students have fair and equal rights to assessment, including recognition.

Credit Transfer

- Credit transfer is also known as mutual recognition and advanced standing.
- Rexcel Training recognises the AQF certification documentation from other RTOs, and authenticated VET transcripts issued by the Registrar and after review and verification of validity will apply a credit to all relevant matched units of competency.
- Credit transfer applies when the certification documentation provided by the Student contains the same national competency code as those that form part of the training and assessment program offered by Rexcel Training.
- Certification documentation must be presented as either originals or certified copies of an original. Certified copies must be signed by an authorised signatory to verify authenticity. Original Certification documentation will be returned to the Student.
- Where the recognised AQF qualification and attributed units/modules forms part of another AQF qualification, the Student will only be enrolled in the additional units required to complete the new qualification.
- Fees will reflect reduced learning load.

Definitions

The following words and expressions have the following specific meaning, as in the Standards for Registered Training Organisations (RTOs) 2015.

AQF certification documentation is a set of official documents that confirms that an AQF qualification or statement of attainment has been issued to an individual.

AQF qualification means an AQF qualification type endorsed in a training package or accredited in a VET accredited course.

Assessment means the process of collecting evidence and making judgements on whether competency has been achieved, to confirm that an individual can perform to the standard required in the workplace, as specified in a training package or VET accredited course.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments.

Credit transfer is also known as mutual recognition and advanced standing, this is where a training provider recognises the AQF certification documentation from other RTOs, and authenticated VET transcripts issued by the Registrar and after review and verification of validity will apply a credit to all relevant matched units of competency.

Recognition of Prior Learning (RPL) means an assessment process that assesses the competency/s of an individual that may have been acquired through formal, non-formal and informal learning to determine the extent to which that individual meets the requirements specified in the training package or VET accredited courses.

- Formal learning refers to learning that takes place through a structured program of instruction and is linked to the attainment of an AQF qualification or statement of attainment (for example, a certificate, diploma or university degree).
- Non-formal learning refers to learning that takes place through a structured program of instruction, but does not lead to the attainment of an AQF qualification or statement of attainment (for example, in-house professional development programs conducted by a business).
- Informal learning refers to learning that results through experience of work-related, social, family, hobby or leisure activities (for example the acquisition of interpersonal skills developed through several years as a sales representative).

Statement of attainment means a statement issued to a person confirming that the person has satisfied the requirements of the unit/s of competency or accredited short course specified in the statement.

Unit of competency means the specification of industry knowledge and skill and the application of that knowledge and skill to the standard of performance expected in the workplace.